Module 3

Key to Activity 2: James' Individualized Health Plan—For Trainer Only

	1 1 1000	ROUTINE CARE			1 1000
Today's Date: Oct	ober 1, 1998		Review no la	ater than:	Jan. 1, 1999
Child: James	Jefferys		Birthdate: _	June 24	, 1994
Parent(s) or Guardian(s): Clark and Kelly Jefferys Primary Health Care Provider: Maria Martinez, MD			_ Phone #:	292-1249 534-5929	
			Phone #:		
DIAGNOSIS: 1	Asthma	_ 2			
REGULARLY-SCHI	EDULED MEDICATI	ONS			
Medication	Schedule (When)	Dose (How much)	Route (How)	Possible Side Effects	
Cromolyn	every 4 hours	2 puffs	Inhaler with spacer	C	Cough
Describe accommoda needs in daily activiti			Check whet needed at:		
• Diet or Feeding: Dr	rink plenty of water			X	X
	es: Avoid furry anims a cold and days with		ch James	X	X
• Naptime/Sleeping:					
• Toileting:					
especially cold day	Field Trips: Watch J s, grassy areas, and h oment on field trips.			X	X
• Transportation: Be and equipment, and	us driver must transp d be trained in use.	ort James' emergenc	y medicine	X	X
• Other:					

Key to Activity 2: James' Individualized Health Plan (continued)

EMERGENCY CARE					
Child: James Jefferys		Birthdate: _	June 24, 1994		
Parent(s) or Guardian(s):Clark and Kelly Jefferys		Phone #:	292-1249		
	Maria Martinez, MD	Phone #:	534-5929		
DIAGNOSIS: 1. Asthma	2	3			

CALL PARENTS FOR:

- frequent coughing, wheezing
- sucking in at neck or ribcage with each breath
- rapid breathing > 40 breaths/minute at rest

While waiting for parent(s) or medical help to arrive:

- remove James from the asthma triggers if possible (e.g., outdoor air, grass, pollen, animals)
- have James rest seated
- offer sips of water

GIVE AS NEEDED OR EMERGENCY MEDICATION FOR:

Medication	Schedule (When)	Dose (How much)	Route (How)	Possible Side Effects
Albuterol	frequent cough, wheezing,>40 breaths/min. @ rest	2 puffs	Inhaler with spacer	cough, shakiness

CALL 911 (Emergency Medical Services) FOR:

- if no improvement 15 min. after treatment, and parents can't be reached
- after receiving treatment for wheezing, James is working hard to breath or grunting; breathing fast at rest; won't play; has trouble walking/talking; has nostrils open wider than usual; has sucking in of skin (chest or neck) with breathing; has gray or blue lips or fingernails; cries more softly and briefly; is hunched over to breath; is extremely agitated or sleepy.

I have helped develop this health plan. I understand it and will try my best to follow the plan. I will communicate any changes in the child's condition or treatment. Plan completed: 10/1/98 (date). Plan will be updated on or before: 1/1/99 (date).

rent(s) or Guardian(s): Cark Jefferys
ead Start Staff Name(s) & Title(s): Sammie Lincoln, Lead Teacher; Janine Brown, Health Coord
ealth Care Provider Name(s) & Title(s): Maria Martinez, MD
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